



English Teaching College

Student Handbook

English for Academic Study (EAS)
Training Schemes



English for Academic Study – Training Schemes

English Teaching College has developed ten Training Schemes at different levels designed to teach the academic English required by most internationally recognised English language exams (e.g. IELTS, Cambridge PET, FCE, CAE, OET etc.), required by tertiary providers (universities, polytechnics, PTEs etc.) and registration bodies (e.g. Nursing Council, Ministry of Education etc.) Parts 5 -10 teach specific exam techniques, Parts 1 – 4 teach English acquisition strategies.

NZQF level three – Academic

Advanced and Advanced Plus - Parts 9 and 10

Entry requirements:

Part 9: Documented evidence of previous English study e.g. IELTS score of at least 5.5 overall or equivalent.

Part 10: Documented evidence of previous English study e.g. IELTS score of at least 5.5 overall with at least 5.5 in the reading and writing bands, or equivalent.

Length of course: 12 weeks per part

Areas of study: Reading, writing, listening, speaking, vocabulary, exam techniques and strategies.

Credits: 30 credits per part

Evidence requirements to award the Training Scheme Certificate:

Part 9: Overall IELTS score of at least 6.5, meeting the band descriptors of the CEFR – C1, CAE Pass or equivalent.

Part 10: Overall IELTS score of at least 7.0, meeting the band descriptors of the CEFR – C1+, CAE Pass with Distinction or equivalent.

NZQF level two – Academic

Intermediate and Intermediate Plus - Parts 7 and 8

Entry requirements:

Part 7: Documented evidence of previous English study e.g. IELTS score of at least 4.5 overall or equivalent.

Part 8: Documented evidence of previous English study e.g. IELTS score of at least 4.5 overall with at least 4.5 in the reading and writing bands, or equivalent.

Length of course: 12 weeks per part

Areas of study: Reading, writing, listening, speaking, vocabulary exam techniques and strategies.

Credits: 30 credits per part

Evidence requirements to award the Training Scheme Certificate:

Part 7: Overall IELTS score of 5.5, meeting the band descriptors of the CEFR – B2, FCE Pass or equivalent.

Part 8: Overall IELTS score of 6.0, meeting the band descriptors of the CEFR – B2+, FCE Pass with Distinction or equivalent.

NZQF level one – Academic

Pre-intermediate and Pre-intermediate Plus - Parts 5 and 6

Entry requirements:

Part 5: Documented evidence of previous English study e.g. IELTS score of at least 4.0 overall or equivalent.

Part 6: Documented evidence of previous English study e.g. IELTS score of at least 4.0 overall or equivalent.

Length of course: 12 weeks per part

Areas of study: Reading, writing, listening, speaking, vocabulary, exam techniques and strategies.

Credits: 30 per part

Evidence requirements to award the Training Scheme Certificate:

Part 5: Overall IELTS score of 4.5, meeting the band descriptors of the CEFR – B1, PET with a Pass or equivalent.

Part 6: Overall IELTS score of 5.0, meeting the band descriptors of the CEFR – B1+, PET Pass with Distinction or equivalent.

NZQF level one – Pre-academic

Elementary and Elementary Plus - Parts 3 and 4

Entry requirements: Open entry to both parts

Length of course: 12 weeks per part

Areas of study: Reading, writing, listening, speaking, vocabulary, English acquisition strategies.

Credits: 30 credits per part

Evidence requirements to award the Training Scheme Certificate:

Part 3: Overall meeting the band descriptors of the CEFR – A2 or equivalent.

Part 4: Overall IELTS score of 4.0, meeting the band descriptors of the CEFR – A2 + or equivalent.

NZQF level one – Pre-academic

Pre-elementary and Pre-elementary Plus - Parts 1 and 2

Entry requirements: Open entry to both parts

Length of course: 12 weeks per part

Areas of study: Reading, writing, listening, speaking, vocabulary, English acquisition strategies.

Credits: 30 credits per part

Evidence requirements to award the Training Scheme Certificate:

Part1: Overall meeting the band descriptors of the CEFR – A1 or equivalent.

Part2: Overall meeting the band descriptors of the CEFR – A1+ or equivalent.

Entry Requirements

Students will be asked to supply evidence of their English skills. If we are unsure of your level we will ask you to complete a written test by email or a verbal interview by Skype prior to accepting your enrolment. When you arrive at our school you will be asked to complete a placement test to ensure you are placed in the right class

Recognition of Prior Learning

During the enrolment process you will be interviewed to determine your previous education. For students who would like Recognition of Prior Learning, please request a copy of the RPL form.

Assessment Provisions

Before any assessment, you will be given information about the requirements that must be met in order to be assessed as competent. You will also be provided with a number of opportunities to practise the skills required before undertaking the formal assessment. Each assessment includes instructions. You are required to sign a declaration of authenticity- a statement that declares the work to be assessed is your own work.

Students will be considered competent when they have successfully mastered the required elements and performance criteria.

Students who do not pass the assessment will be encouraged by the tutors to repeat the assessment if appropriate. Students who are unhappy with their assessment can ask the tutor to reassess their work. If the student is still not satisfied, they may ask the Director of Studies to assess their work. If the student is still unhappy, ETC can arrange for an independent moderator to assess their work. With the approval of the Director, the independent moderator's recommendation would normally be accepted. Students will be expected to pay part of the costs of independent moderation.

Requirements for Training Scheme Completion

You will be required to complete each of the 6 courses to gain the Training Scheme. If you fail one or two of the courses you may be able to study at the next level but will not gain the certificate until the previous course is passed.

Documentation

School reports and attendance records

ETC reserves the right to contact guardians, parents, care givers or other agencies to provide information about your academic progress, social development and attendance results

Promotional Material

ETC may use student results or students photos for promotional purposes. Please contact the school if you do not want your personal information to be used for this purpose.

Sample weekly class programme

<i>Sample</i> Class Timetable					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:30					
MORNING BREAK					
11:00 – 12:00					
LUNCH BREAK					
1:00 – 3:00					

English for Academic Study Training Schemes – Skill Development Progression

Part	Reading 5 credits per part	Writing 5 credits per part	Speaking 5 credits per part	Listening 5 credits per part	Vocabulary 5 credits per part	Exam Techniques and Acquisition Strategies 5 credits per part	Total
10	Academic and professional topics	Academic and professional topics	Broad range of features Academic and professional topics	Academic and professional topics	3 rd 1000 word list- 70%	Exam Techniques Consolidate	30
9	Academic and some professional topics	Academic and some professional topics	Broad range of features Academic and some professional topics	Academic and some professional topics	3 rd 1000 word list- 50%		30
8	Familiar and unfamiliar topics	Familiar and unfamiliar topics	Range of features Familiar and unfamiliar topics	Familiar and unfamiliar topics	2 nd 1000 word list- 70%	Exam Techniques Develop	30
7	Familiar and some unfamiliar topics	Familiar and some unfamiliar topics	Range of features Familiar and some unfamiliar topics	Familiar and some unfamiliar topics	2 nd 1000 word list- 50%		30
6	Familiar and some straightforward and unfamiliar topics	Familiar topics some straightforward unfamiliar topics	Limited range of features Familiar topics some straightforward unfamiliar topics	Familiar and some unfamiliar topics	1 st 1000 word list- 70%	Exam Techniques Introduce	30
5	Familiar topics	Familiar topics	Limited range of features Familiar topics	Familiar topics	1 st 1000 word list- 60%		30
4	Every day and familiar topics	Every day and familiar topics	Very limited range of features Every day and familiar topics	Every day and familiar topics	1 st 1000 word list- 50%	Acquisition Strategies Develop skills	30
3	Every day and some familiar topics	Every day and some familiar topics	Very limited range of features Every day and some familiar topics	Every day and some familiar topics	1 st 1000 word list- 40%		30
2	Every day and very familiar topics	Every day and very familiar topics	Basic range of features Every day and very familiar topics	Every day or very familiar topics	1 st 100 word list 70%	Acquisition Strategies Introduce skills	30
1	Own personal details, sight words.	Own personal details	Very basic range of features Very familiar topics	Every day topics	1 st 100 word list- 50%		30

English Teaching College Cancellation and Refund Policy							
	Less than 3 months					3 months and greater	
Type of student	International Students		International Students		Domestic Students	International and Domestic Students	
Course length	Less than 5 weeks		Between 5 and 12 weeks		1 day to 3 months	13 weeks and greater	
Withdrawal period	Up until the end of the 2nd school day of the course	From the 3rd school day onwards	Up until the end of the 5th school day of the course	From the 6th school day onwards	No set withdrawal period	Up until the end of the 9th school day	From the 10th school day onwards
Amount of refund	50% of total fees paid	No Refund	75% of total fees paid	No Refund	No Refund	Full refund, less administration costs of up to 10% of the total fee or \$500 whichever is the lesser	No Refund

Payment of Fees

All fees are calculated in complete weeks and any part week is counted as a complete week.

No compensation is given for Public Holidays when the school is closed.

Cancellation and Refunds Policy

No refunds will be made where international students are asked to leave the school because they fail to comply with either the school, community or the homestay regulations or for poor attendance or behaviour.

In the 'no refund' situations identified in the table, the Director reserves the right to make part refunds in exceptional circumstances.

Course Closure

If English Teaching College is no longer delivering or is not capable of delivering a course, the student enrolled will be entitled to receive a refund of the balance of the student fees held by the trustee, which have not already been paid to ETC. If the student transfers to another course provider, then the trustee will transfer that student's fees to the other course provider's student fee protection arrangement.

Trust Account

English Teaching College has arranged for the Public Trust to hold fees in accordance with s236A(2)(a) Education Act 1989.

Public Liability

English Teaching College holds public liability and contents insurance with NZI.

ETC Liability

The school shall not be liable if the services we state we offer cannot be provided for reasons beyond our control.

Grievance & Complaints Procedures

Minor complaints and issues related to course assessment, should first be directed towards the tutor or person concerned. All other complaints can be directed to the Regional Manager Wellington, PO Box 9787, Newtown Wellington or the Director at Head Office, PO Box 995, Palmerston North.

If there is no resolution of the complaint, then the Manager or Director will discuss the situation with the appropriate staff who will give a consensus recommendation on the most appropriate action. The complainant will be informed of the decision. If the complainant is not satisfied with this process, he/she can ask for a review.

If the complainant is still not satisfied, the complainant may refer it to an independent authority, such as TEC, NZQA, PO Box 160, Wellington or the International Education Appeal Authority (IEAA) C/- Ministry of Education, PO Box 1666, Wellington.

Notes: Complaints may be either written or verbal. ETC will document all formal complaints. Complainants can bring a friend (or advocate) to support them.

Disciplinary Procedures

If a tutor considers a student to have broken an ETC rule, such as being late to class, or not doing homework, they will first discuss the situation with the student so that the student has the opportunity to explain.

If the issue is not resolved, the teacher will issue the first warning in the form of a coloured card (for absence, unsatisfactory effort or behaviour). The card goes on the student's file and a copy of the card is given to the student.

There is a first warning card, a second warning card and a final warning letter. After the second warning card is issued, the teacher makes it very clear to the student that any further breach of the rules will result in his or her dismissal.

If absences, unsatisfactory effort or behaviour continue, the student will be spoken to by the Director or Manager or Director of Studies and will be given a letter of termination and asked to leave ETC.

If the student wishes to appeal the decision, they can ask the staff for a review of the situation.

Plagiarism or Cheating

Plagiarism or cheating is considered a breach of ETC rules and will not be tolerated.

Attendance

ETC expects that students will attend 100% of their classes. Disciplinary action will be taken when attendance falls below 80%. If attendance remains below 80%, a student's enrolment may be terminated. If a student's enrolment is terminated, no refund of fees will be made and affected agencies will be notified eg: Work and Income, Immigration New Zealand, Studylink etc.

Instant Dismissal

For an action which could result in a criminal conviction, such as theft, drug use or assault on a staff member or another student, the student is liable to be dismissed.

Verbal abuse of staff or students, drug use or any behaviour that may bring ETC into disrepute can also result in instant dismissal.

Re-Assessment & Appeals Procedure

Students who are unhappy with their academic results may approach their tutor or the Director of Studies for a reassessment of their results within 3 months of completion. If the student is still unhappy with the assessment, they may use the grievance and complaint procedure which is outlined above.

The Successful Student

- has a strong reason to improve his/her English
- learns at least 50 new words a week, using sentences as well as words in a list
- attends class full-time every day
- comes to school rested and ready to work (8 hours sleep)
- does all the homework
- lives in an English-speaking homestay, apartment or flat
- speaks with native speakers
- reads easy books/ newspapers/magazines
- listens to English on the radio and TV
- asks questions in class
- has a realistic target
- reviews classroom work
- learns from corrections of his/her written work
- has well-organised notes



Suggested Self-study Programme – *try to do some of the following tasks every day*

<p>Vocabulary – Review vocabulary and spelling words. Extend vocabulary into word families. Vocabulary strip reading tasks and update notes. Keep a notebook with you and write down new words as you find them.</p>
<p>Reading – Review reading tasks. Analyse question types. Read for personal enjoyment in English e.g. novels, poetry, newspaper, magazines, etc. Keep a reading log – Write down all the places you read English.</p>
<p>Writing – Review writing tasks and teacher feedback. Re-write using teacher comments to improve your work. Practise writing in a set amount of time. Write notes for yourself in English e.g. shopping list, to do list etc. Write emails to classmates and friends in English. Practise your hand writing</p>
<p>Speaking – Take opportunities to speak with native English speakers e.g. in the supermarket, on the bus, at recreational activities (swimming, clubs, sports etc.) Practise speaking in front of a mirror, make eye contact and practise body language.</p>
<p>Listening – Take opportunities to listen to native English speakers e.g. in the supermarket, on the bus, at recreational activities (swimming, clubs, sports etc.) Listen to the television and radio news. Watch movies in English (you can turn on the sub titles in English and read along as well, or in your language to help you understand)</p>
<p>Homework – Do your homework promptly. Homework helps you remember what you learnt in class. Homework is often an important part of the next day's lesson.</p>
<p>Study Skills – Study in a quiet place. Turn off all distractions (phone, loud music, etc.) Organise your class notes in your folder. Make a study group with classmates.</p>

HOUSE RULES - English Teaching College

ATTENDANCE:



You must attend all classes. You must telephone before class starts, if you are late, sick or going to be absent. If you are sick for more than three days, your tutor may request a medical certificate from a doctor.

All appointments should be made outside class time. If you have an appointment during class time, your tutor may request written proof of the appointment.

To keep your enrolment at ETC it is necessary to maintain a good attendance of 100%. Certificates issued by ETC will include information about your attendance. When requested by New Zealand Immigration or other government agencies ETC will supply a copy of your academic record and attendance record.

CHANGE OF ADDRESS OR TELEPHONE NUMBER



Tell us if you move to another address. If you change address or phone number, we need to keep your contact details updated, so please let us know.

DRESS CODE

Clean and tidy clothing is required when you are attending the course.

When you are on work experience, visiting outside agencies, or you are attending a job interview, you must wear appropriate business clothes.



BEHAVIOUR

A high standard of behaviour and respect for others is expected at all times, in & out of the classroom. This includes class trips away from the school.

HOUSEKEEPING:



You are responsible for keeping the kitchen and common room areas tidy. Tutors may establish a roster system for cleaning. You are expected to participate in these duties.

CELL PHONES

Please make sure your cell phone is on silent in the classrooms at all times.



PERSONAL PROPERTY & INSURANCE

You are responsible for your own property such as bikes, cell-phones, MP3, books, and translators. ETC takes no responsibility for your own property.



ETC EQUIPMENT & PROPERTY

All ETC property must be used carefully and any damage reported as soon as possible. Students may be required to pay for any wilful damage



NO SMOKING

No smoking in the building at all times



NO SPITTING

It is very unhealthy to spit. In New Zealand, it is very disrespectful to spit in public.



NO ALCOHOL AND DRUGS

Alcohol and drugs are not to be used or brought to ETC.

You must not attend classes under the influence of drugs or alcohol.

Breaking these rules may result in instant dismissal from the course with no refund of fees.



COMPUTERS

No food or drink is allowed in the computer area. No computer games are to be played during class time. Do not use the Internet for any illegal purposes or for viewing pornographic or violent material.

Downloading of games, movies, programmes, music or other non-course related material is not permitted. Storage devices like memory cards/flash drives, cannot be used without the approval of the course co-ordinator.



Information for students under 18 years old

There are some special rules for students who are under 18 when they are studying in New Zealand.

- Students must tell their homestays where they will be when they are not at ETC
- Students must ask permission from ETC if you want to travel or go out of the city
- New Zealand laws say you cannot drink alcohol or smoke cigarettes when you are under 18 years old.
- ETC will contact your parents or caregivers on a regular basis to inform them of your progress or if we have any concerns about you

Students can talk to their teachers, homestay parents or any office staff member if they need help with anything, e.g. feeling lonely, a medical problem, exam stress etc.

Some New Zealand Road Rules

N Z Road Code Learn the NZ road rules at: www.itsa.govt.nz/roadcode/index.html

Walking

Always use the footpaths. Use pedestrian crossings when crossing a road, because a car must stop for you. Where there are no footpaths, it is always safest to walk on the side of the road facing cars coming towards you, so you can see them coming.

Hitch-hiking



ETC strongly advises you to use public transport when travelling. Hitching a ride from strangers can be dangerous.

Bikes



You must wear a helmet every time you ride your bike. No riding on the footpaths, it is for walking only.

Always have lights on your bike at night. Lock your bike when you are not using it, or it may get stolen.

Motorbikes



Always wear a helmet. You need a driver's licence to ride a motor bike on the road.

Cars



International licences are legal for the first 12 months then you must get a NZ driver's licence. You must also carry an English translation for your international licence.

NZ licences

Learners – no solo driving, must drive with another fully licenced driver
Restricted – no passengers (unless they have a full licence) and limited night driving
Full – carry friends and family in the car.

Car safety

Always wear your seat belts, and young children must be in a child's car-seat in the car.

W.O.F

You must get regular checks for your car so it's safe on the road. This is called a **Warrant Of Fitness (WOF)**. It checks for good tyres, brakes and lights etc.

and

You will be given a sticker on the car window screen for the police to see.

Car Registration

You must also have a registration sticker. If the car doesn't have a WOF or registration, you must not drive the car.

This is a sticker that you buy from the government so you can drive your car on the road. If you don't have current WOF and registration sticker's on your car's window screen, you will have to pay a LARGE fine to the government. Check the expiry date.

Speed



The fastest you can drive in the city or towns is 50 km/hour and on the open road, its 100 km/hour. There are also places on the road where you must travel at 70km/hour. Look out for signs to make sure you are doing the correct



Near schools and buses you **MUST** drive slower.

Medical Assistance

If you are unwell or a family member is sick, please go to the doctor's clinic first, and they will send you to the hospital if needed.

(Hospitals are for emergencies only)

Visiting sick people in hospital.

Ring the hospital to find out which room they are in & when you can visit them.

Most visiting hours are between 2 pm and 4pm.



Palmerston North Medical Assistance

City Doctors, 22 Victoria St.	06 355 3300
The Palms, 445 Ferguson St	06 354 7737
Public Hospital	06 356 9169

Wellington Medical Assistance

Newtown Medical Centre	04 389 9955
Newtown Union Health	04 380 2020
Kilbirnie Medical Centre	04 387 9758
Johnsonville Medical Centre	04 920 8850
Wellington Public Hospital	04 385 5999



Lower Hutt Medical Assistance

Hutt City Medical Centre	04 5762009
Hutt Union Health	04 568 6392
Naenae Medical Centre	04 567 1066
Te Awakairangi Health Centre	04 566 5320
Hutt Public Hospital	04 566 6999

Health Line

0800 611 116

This is a free service. You can phone the Health Line for advice about a medical situation.

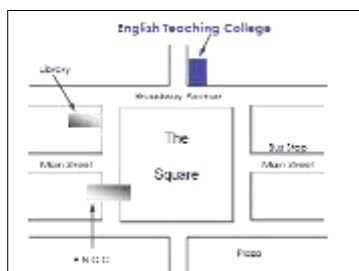
Some Useful National Phone Numbers

Police Station (Palmerston North)	06 351 3600
Police Station (Wellington)	04 494 3820
Police Station (Lower Hutt)	04 560 2600
Police / Fire / Ambulance (Emergency Calls only)	111
The Translation Service	0800 TRANSLATE
Citizens Advice Bureau (for free information and advice)	0800 367 222
National Auto Club	0800 501 508
CADS (Community Alcohol & Drug Service)	0800 787 797
Family Planning Association	0800 654 659
Gambling Helpline (help to stop gambling)	0800 654 655
Life-Line (if you are lonely or depressed)	0800 543 354
Youth Line (if you have a problem)	0800 376633
Plunket Line - information about children	0800 933 922
Health line - information if you are sick	0800 611 116

Some Useful Websites

ETC - English Teaching College	www.etc.ac.nz
Driving in N Z Transport safety	www.ltsa.govt.nz/index.html
Immigration Service	www.immigration.govt.nz/index.html
Ministry of Education	www.minedu.govt.nz/
National Auto Club	www.natauto.co.nz
CADS (Community Alcohol & Drug Service)	www.adanz.org.nz
Family Planning Association	www.fpanz.org.nz
Gambling Helpline	www.inyaface.co.nz
Information about buying car	www.carjam.co.nz

ETC Palmerston North – Campus and Head Office



140 The Square, Palmerston North



ETC office Palmerston North
Emergency after hours
Emergency Homestay - Jenny Elliott

06 357 7107
021 278 2709
027 568 0336

ETC Wellington Campus



204 Willis Street, Wellington



ETC office phone Wellington
Emergency Homestay
Emergency after hours

04 385 0066
021 271 6625
021 278 2709

ETC Lower Hutt Campus



40 to 44 Bloomfield Terrace



ETC office phone Lower Hutt
Emergency after hours

04 974 9984
021 278 2709

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Head office P.O. Box 995 Palmerston North www.etc.ac.nz

Study Contract (Student Copy)

I acknowledge that I have received, read and understand the contents of the ETC student handbook. I have had the opportunity to ask questions for clarification.

In signing this agreement, I agree to abide by the rules and conditions stated within the handbook and understand that should I breach any of the mentioned rules I may be subject to disciplinary action.

I understand that if I wish to withdraw from my course or my circumstances change in other ways that affect my course, it is my responsibility to inform the ETC office. This agreement also covers re-enrolments within 10 weeks from the end of my last enrolment period. Thereafter I will need to sign a new contract.

Students Full Name _____ [print]

Students signature _____ Date _____



✂.....

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Students Full Name _____ [print]

Students signature _____ Date _____

